European Quality Assurance Register for Higher Education



How will external QA change as a result of the ESG 2015?

EQUIP Webinar

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EQAR Policy on Use and Interpretation of the ESG



Aims

- Create transparency ex ante, consistency and understanding
- Inform QA agencies, review panels and coordinators
- Relevant for the EQAR Register Committee's decisions on registration of agencies and reviews for that purpose

Development

- Replaces "Practices and Interpretations" (2013)
- Drafts presented to E4 organisations and governments
- Adopted by Register Committee, published June 2015

Scope



"quality assurance related to learning and teaching in higher education, including the learning environment and relevant links to research and innovation"

"'quality assurance' is used [...] to describe all activities within the continuous improvement cycle (i.e. assurance and enhancement activities)"

- For registration on EQAR: substantial compliance in all activities within the scope
 - Obligatory and voluntary
 - Reviews "at home" and abroad, within and outside the EHEA
 - New: EQAR addresses activities before external review, to ensure full coverage

Role of external QA



- Role did not change
 - Link to Part 1 in standard 2.1, like in ESG 2005
- But: significant changes in Part 1
 - E.g. student-centred learning, link to NQF/QF-EHEA
 - Relevant, though indirectly, also for QAAs
- Expectation
 - Analysis how QAA reflects standards 1.1 1.10 in its own standards
 - Not an entirely new expectation, already under ESG 2005

Example



2.3 Implementing processes

External quality assurance processes should be reliable, useful, pre-defined, implemented consistently and published. They include

- a self-assessment or equivalent;
- an external assessment normally including a site visit;
- a report resulting from the external assessment;
- a consistent follow-up.

Interpretations:

- 4. If site visits are not part of the processes used by agency there need to be clear reasons for that.
- 5. The agency should provide follow-up procedures all reviews that contain any sort of recommendat
- 6. It is up to the agency to determine the nature and timing of the follow-up in light of its mission and appropriate in its context, taking into considerati the national legislation.
- The agency remains responsible for ensuring a consistent follow-up even if the formal decision i taken by another body or another body carries ou actual follow-up.
- Reports should at least demonstrate:
- How the agency ensures that its processes are reliuseful and consistent.
- How the key features in the standard are implemer by the quality assurance agency in each of its activi
- If no site visits are used, how evidence provided by institutions is validated through other mechanisms.

- Explain how RC interpreted ESG in specific cases thus far
- Shorter and fewer than in P&I 2013
- Mainly about specific scenarios
- Not for all standards
- New: ensure that external review reports provide evidence needed
- Generic
- Provided for all standards
- Use when preparing your selfevaluation report



Thank you for your attention!

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Decision-Making



Conclusion	s for each standard	Overall judgement
Review panel	Register Committee decision	
Full compliance	Compliance All star (full or substantial)	Substantially compliant
Substantial compliance	Partial compliance One or r	more → holistic judgement
Partial compliance		or
Non-compliance	Non-compliance One or	Mot substantially compliant